



Danielle Thompson, M.A.T. C-SLT, is a part-time high school language arts teacher, a private dyslexia tutor and certified screener, and serves as President of The International Dyslexia Association- Oregon Branch. Danielle's journey into dyslexia and the science of reading began when people she cared about found out they were dyslexic and she realized she needed to learn more. The more she learned about the science of dyslexia and the science of how we learn to read, the more she understood how to teach reading to students of any age. Nationally certified in Structured Literacy from the Center for Effective Reading Instruction, Danielle strives to improve the life of the next struggling student, empower teachers and parents with information, and transform our collective practices in education to better meet the needs of our neurodiverse learners.

If you are interested in dyslexia and literacy testing, here are the steps:

1. Go to this website: [www.brightsolutions.us](http://www.brightsolutions.us)
2. Watch the video entitled, *Dyslexia Symptoms and Solutions*  
The video is over an hour long, as Susan Barton takes some time to share her story. Feel free to watch it in parts as time allows. Even though this video was made a while ago, it has accurate information.
3. Email me and we'll set up a time to do an intake interview- over the phone or via zoom- to determine if screening for dyslexia is a good next step. I will ask about family history and signs and symptoms you've observed in your child.
4. If I think screening is a reasonable next step, we can schedule some testing sessions at Holy Trinity Catholic School.

5. The screening process can be broken up into two or three testing sessions of about 45 minutes or less depending on how the student is doing. We will wear face shields rather than masks. As of March 14th I will have had both of my COVID-19 vaccinations.
6. The screening tests measure these things:
  - a. Sound-to-symbol
  - b. Long-term memory
  - c. Symbol-to-sound
  - d. Phonological Processing
  - e. Reading of graded word lists
  - f. Phonological Awareness
  - g. Reading of high-frequency non-phonetic sight words
  - h. Reading of phonetically regular nonsense words (decoding)
  - i. Reading of grade-level passage for fluency and accuracy
  - j. Written expression
  - k. Spelling
  - l. Auditory discrimination/Auditory memory
7. I would also like a copy of all educational records like report cards, and testing reports, and a current work sample.
8. I'll compile all this information into an 8-14 page report with my findings and recommendations and we will set up a meeting to go over the results.
9. I charge \$500 payable at the end of our final meeting.

Please be in touch with any questions and after you've watched the video listed in steps 1 and 2.

Thank you and I look forward to providing you with some helpful information if I can.

Sincerely,

***Danielle Thompson***

Danielle Thompson, M.A.T., C-SLT  
dmthompson32@icloud.com  
971-227-3546