



Catholic Schools Annual Report 2019 - 2020



DEPARTMENT of
CATHOLIC SCHOOLS



ARCHDIOCESE
OF PORTLAND IN
OREGON

Dear Catholic School Community,

The 2019-2020 school year was definitely unique to anything we have known in recent history. Still, Catholic education continued to be at the center of our daily experience providing students with an excellent education rooted in the Gospel.

The school year started as many others, hopeful and inspiring. Students engaged in excellent academic programs, service with community partners, and The Eucharist and other community sacramental experiences. When schools had to shift overnight to comprehensive distance learning because of the novel COVID-19 pandemic, they did so with promise and enthusiasm. Teachers were innovative, working long hours to make sure that the needs of students were met. Administrators provided necessary support so that no student was left without the tools for distance learning. Parents and families responded to the call to support learning in the home and remain steadfast partners with schools.

Thank you for all of your ongoing support of Catholic education in the Archdiocese of Portland!

Christ's Peace-

Jeannie Ray-Timoney Ed. D.
Superintendent of Catholic Schools



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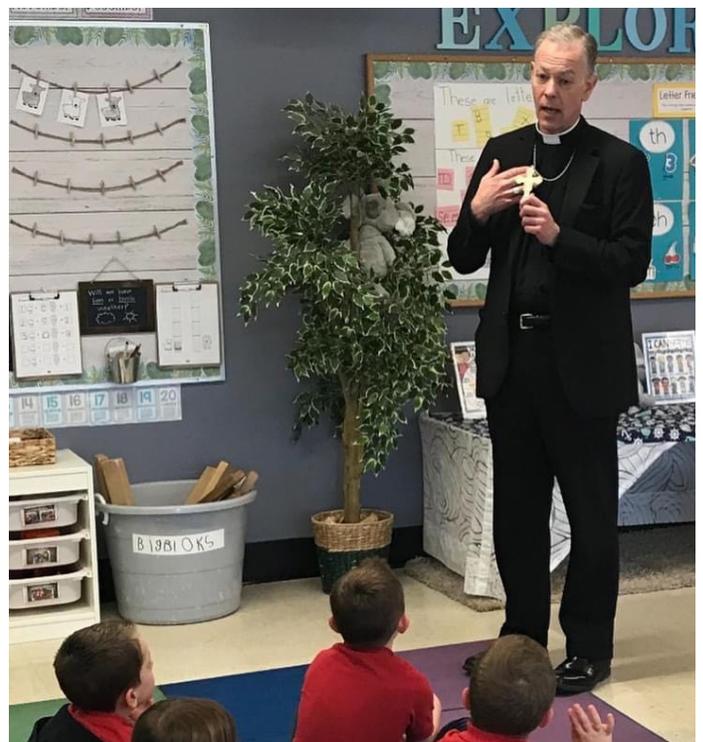


Mission and Catholic Identity

The commitment of Catholic schools in the Archdiocese of Portland includes assisting students in deepening their relationship with Jesus Christ and integrating their faith into their daily lives and into the larger society. Catholic identity and culture are vital to the success of Catholic schools. Catholic school students experienced living Gospel values, celebrating the Eucharist in community, and serving with partnering organizations in the community in the 2019-2020 school year.

Catholic elementary schools and high schools participated in liturgies weekly and monthly. They were able to welcome the year celebrating the Eucharist, participating in Advent services, and continuing with Lenten services before schools shifted to serving students remotely in March. Students in Catholic schools joined their local parishes participating in the sacraments of Baptism, First Reconciliation, First Holy Communion, and Confirmation. Beyond prayer and sacraments, Portland Catholic schools put service at the heart of their year's work. The

Portland area Catholic high schools participated in the Children's Cancer Association's Walk For Joy. Many Catholic schools partnered with local organizations collecting, delivering, and or serving food. They collected and sorted clothing, gathered Christmas boxes, and continued praying for all those in need. Students are guided to see the world through a Catholic lens, practicing prayer and social justice.



Faith Formation

Faith formation for teachers and administrators is an ongoing focus for the Department of Catholic Schools. During the year, DCS provides several opportunities for faith formation and establishes themes and guidelines for all of the schools to utilize as they develop their annual site based faith formation. During Catholic Schools Week, DCS coordinated an archdiocesan wide Faith Formation Day for all teachers and administrators. In 2020, the Sophia Institute provided an entire day on personal prayer and how it helps form our faith. There were several presenters and break-out sessions with hands on activities for the teachers to take back to school and use with their students. The response to this event was so positive that we will continue to work with the Sophia Institute in 2020-2021 to

provide faith formation for our teachers in a virtual environment.

Formation of a new Catechist Certification program occurred during the year, and the new program was implemented in June of 2020. There are a variety of requirements that have to be completed within 3 years from the date of hire, and the culmination of the program is the observation of a religion lesson by the administrator. Once teachers are certified, they continue their faith formation as ongoing catechists. There is an annual 10 hour renewal component which includes attending the annual Faith Formation Day as well as some other offerings for teachers to take part in as they continue to grow in their faith.





Governance and Leadership

The Archdiocese of Portland provides a two-year leadership formation program for all new leaders who accept the commitment to the ministry of Catholic education administration. In 2019-2020, this program offered through the Department of Catholic Schools (DCS) worked with 14 first-year and 6 second-year elementary and high school leaders in alignment with the Archdiocese's strategic plan for Catholic Schools.

DCS's mandate is to "provide consistent formation to all new principals and presidents throughout their first two years, including orientation, direct instruction and mentoring". Some topics covered during the monthly gatherings included, spiritual formation of a Catholic school leader, financial policies and budgeting, all aspects of human resources, marketing and enrollment, and roundtable discussions about topics pertinent to the reality of their role. Check in calls and school visits were done throughout the year by the DCS staff to ensure there was a consistent mentoring component to their experience.

This program along with the support of the regional groups of principals offered the formation of skills in collaboration and relationship building which are critical components necessary for sustaining and retaining good Catholic school leaders. DCS's commitment to support and serve the schools will continue to develop as schools continue to be an active ministry for evangelization of future Catholic leaders.





Curriculum

During the 2019-2020 school year, the Department of Catholic Schools, in collaboration with each Archdiocesan school, continued to develop an overall, coherent curriculum, utilizing best practice techniques to enable the development of 21st century learning skills: creativity, innovation, critical thinking and problem solving, communication, and collaboration.

After the adoption of the Next Generation Science Standards, teachers worked throughout the 2019-2020 school year to develop science curriculum at each grade level. Guided by the Curriculum Committee, each school provided professional development for teachers for integrating innovative practices throughout science curriculum with an emphasis on problem-based activities, such as an age-appropriate STEM program. Concurrently, Archdiocesan elementary and high schools continued to review and unpack Religion standards, creating a teacher instructional leader cohort that began work on the initial stages of curriculum development.

To support 21st century digital citizenship, the Technology Committee met regularly and developed the new K-8 Technology Standards for schools in the Archdiocese of Portland in Oregon. The committee began with a thorough review of the ISTE Standards for Students, breaking each standard down based on grade bands (K-2nd, 3rd-5th, and 6th-8th). Student performance examples were also provided to support curriculum development. This work and the expertise of the members of the Technology Committee were vital to the integration of technology into the academic program as a tool to support learning in all schools during closures due to COVID-19.



Distance Learning

In the Spring of 2020, teachers and principals faced a quick shift from in-person instruction to distance learning when schools closed due to the COVID-19 pandemic. Surveys were quickly sent out to families; faculties met to plan for distance learning and working remotely; and professional development began for transitioning to online learning with the aim of consistent expectations across grade levels. The temporary closure quickly turned into a long-term shift with no timeline for resuming in-person instruction. As public schools closed for the remainder of the school year, schools in the Archdiocese of Portland continued to provide instruction through distance learning models.

Distance learning was an opportunity for authentic learning tasks that were purposefully planned and assessed. Classrooms continued from a distance through virtual meetings, live video chats with the whole class, and video tutorials. Asynchronous instruction provided a learning environment that did not require teachers and students to be online at the same time. With teachers, students,

and families all working on various childcare and work schedules, this was an essential part of each school's Distance Learning Plan. Synchronous, real-time instruction provided opportunities for students to participate in interactions with their teachers and classmates to support academic, emotional, and spiritual growth.

“
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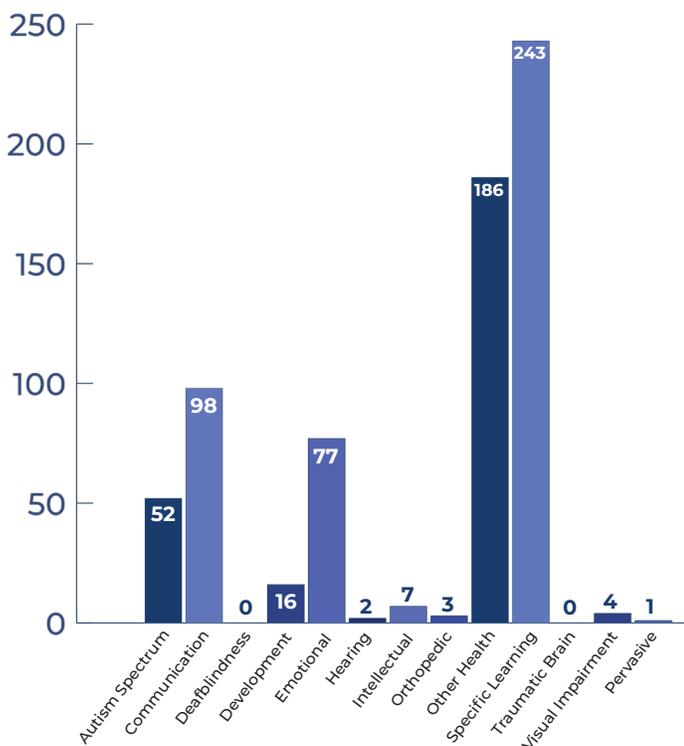
Inclusion and Accessibility

Schools in the Archdiocese of Portland welcome exceptional learners, those with special needs, and those who are gifted and talented. Schools make both groups a focal point for curriculum design and the distribution of resources. During the 2019-2020 school year, all elementary schools completed the 2020 Archdiocese of Portland PreK-8 Special Education Survey. Sources of data included school registration forms, parent

conversations, professional evaluations, teacher responses, Individualized Learning Plans (ILP), public school individual education plans and service plans, and other health forms. Compiled Archdiocesan information provided in this summary is reviewed for training and support purposes by the Department of Catholic Schools and the Exceptional Learners Committee.

Elementary Students Reported with Formal Diagnosis of Disability			
Survey Year	Number of Students	Total Enrollment PreK - 8	% of Total Student Population
2010	742	8860	8%
2015	1234	9177	13%
2020	1277	8827	15%

Number of Elementary Students Reported with Formal Diagnosis of Disability



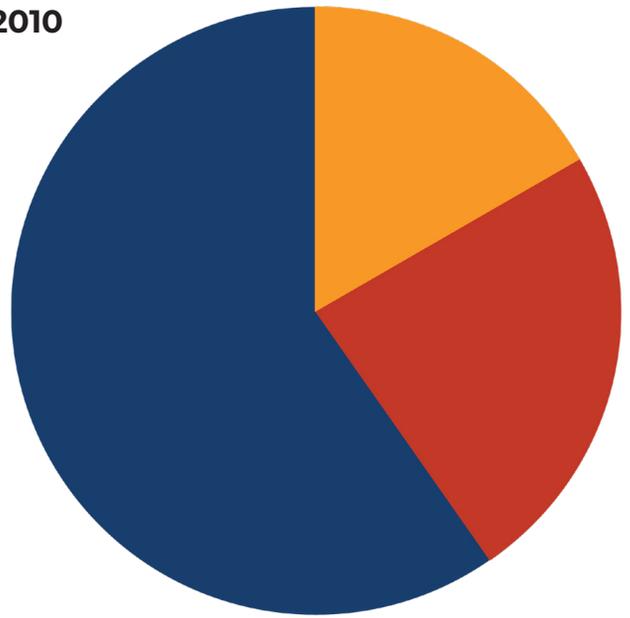
Each school in the Archdiocese of Portland identified a Learning Support Coordinator during the 2019-2020 school year. The Department of Catholic Schools (DCS) facilitated monthly meetings for professional development, collaboration, and support for the Learning Support Coordinators. In collaboration with the leadership team, this group formed the Exceptional Learners Committee for the Archdiocese of Portland Department of Catholic Schools.

The first meeting began with an introduction from the DCS and an overview of the key points in the strategic plan that support and guide exceptional learners in our Catholic schools. This is important information for our Learning Support Coordinators to take back to individual schools. Committee member also reviewed the, "Resource Guidelines for Supporting Students with Diverse Learning Needs" and shared in-service learning.

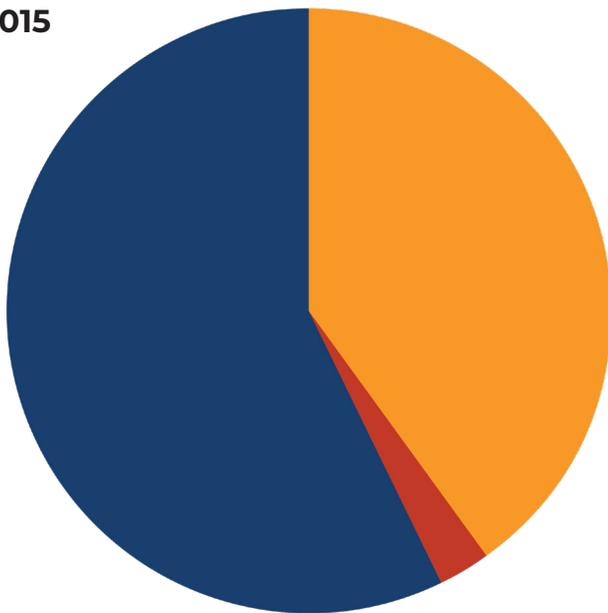
Collaboration and professional development are essential to the growth of our teachers and students, as well as successful implementation of our Academic Excellence Strategic Plan.

Elementary School Building Accessibility Summary

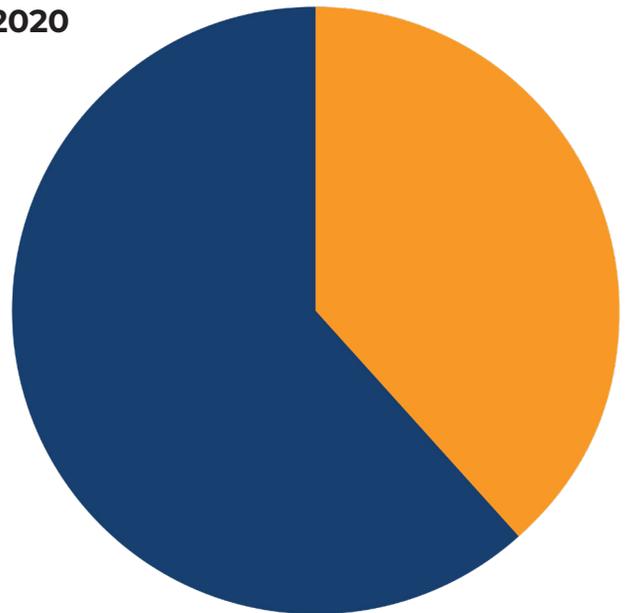
2010



2015



2020



Standardized Testing

In the Archdiocese of Portland schools, multiple forms of assessments are utilized to analyze and measure student achievement and to inform instructional programs and progress toward learning outcomes. Renaissance STAR Assessments are administered throughout the schools in the Archdiocese of Portland as a standardized form of measurement. STAR assessments are norm-references and not high-stakes tests. As with any test, many factors can affect a student's scores. It is important to understand that these test scores

provide only one picture of how students are performing in our Catholic schools. Percentile Rank scores compare test performance with that of other students nationally in the same grade. The range is from 1-99 and indicates the percentage of other students nationally who obtained scores equal to or lower than the score of a particular student.

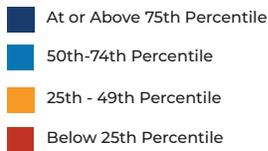
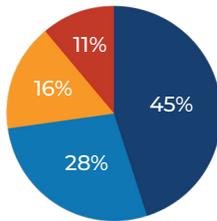


STANDARDIZED TESTING RESULTS

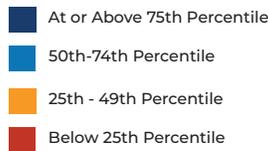
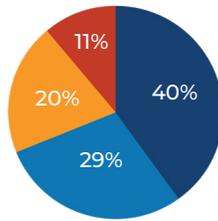
2019 - 2020 School Year

September 2019

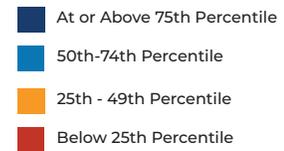
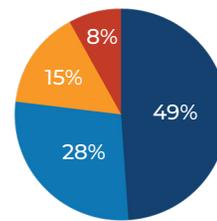
Early Literacy: K - Grade 1



STAR Reading: Grades 2 - 8

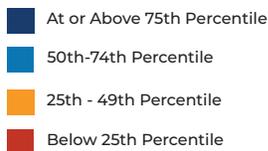
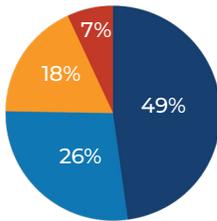


STAR Math: Grades 2 - 8

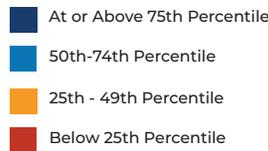
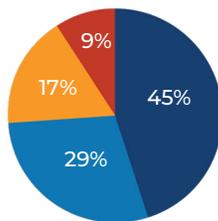


January 2020

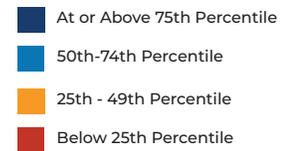
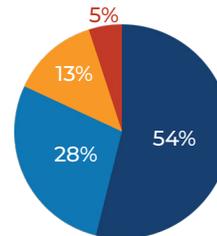
Early Literacy: K - Grade 1



STAR Reading: Grades 2 - 8



STAR Math: Grades 2 - 8



STAR Assessments were not administered during Spring 2020 due to COVID-19 school closures in Oregon.

OPERATIONAL VITALITY

Catholic schools exist to educate students in the faith and to be positive contributing members of society. Catholic schools face myriad challenges in financing the mission each year. Most of the dollars that support Catholic education are garnered from tuition. The Archdiocese is committed to supporting the schools in finding innovative ways to remain viable while offering financial assistance to those families that otherwise may not be able to attend.

Operationally, schools must focus on four key areas: finances, human resources/personnel, facilities, and institutional advancement. Strategically planning for operational vitality is important. During the 2019-2020 school year, Catholic elementary schools had the opportunity to work with Partners in Mission to guide and assist with marketing and enrollment strategies. Schools must utilize best practices in accounting and planning for the future and can call on the Archdiocese to support them in this area. The following visuals show the breakdown of finances for the 2019-2020 school year.

Thank you for your continued support of Catholic schools!



Enrollment Statistics

Elementary Students	9,103
High School Students	5,496
TOTAL	14,599

Full Time Teachers

Elementary	703
High School	542
TOTAL	1,245

New Principals 2019-2020

Sarah Taber

Christ the King

Mariana Hill

Sacred Heart, Gervais

Katy Smith

St. Thomas More

Danyelle Ramsey

Central Catholic
High School

Candi Hedrick

Regis St. Mary

Deirdre McPheeters

Holy Redeemer

Robin Smith

Blanchet

Amber Ploussard

St. John the Baptist

Denise Gonzalez

St. Francis

Joe Galati

Holy Family

Lizzie Petticrew

St. Andrew Nativity

Lillie Stevens

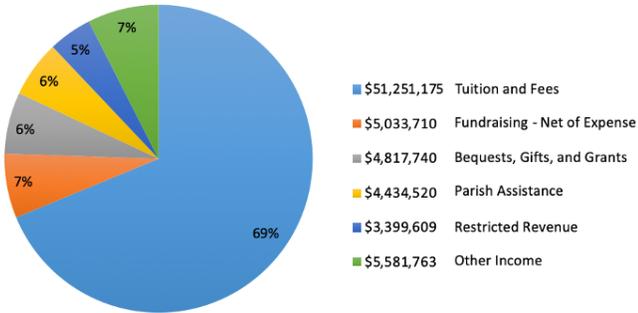
St. Cecilia

Jannelle Mayo

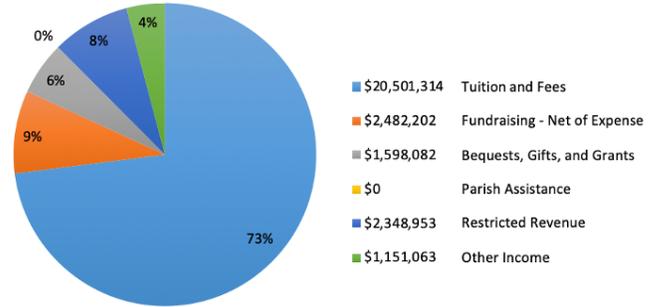
St. Francis of Assisi

Financial Review

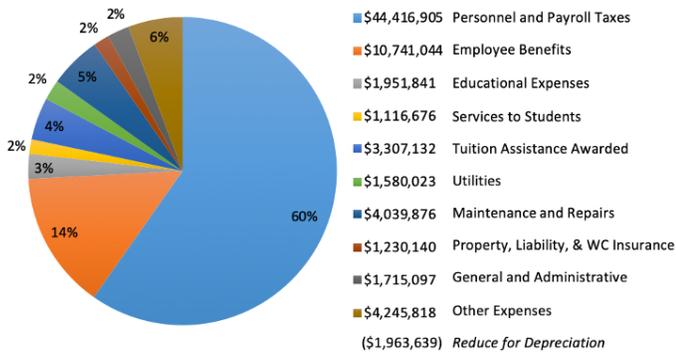
Archdiocesan Elementary Schools REVENUES 2019-20 Year-End Reports



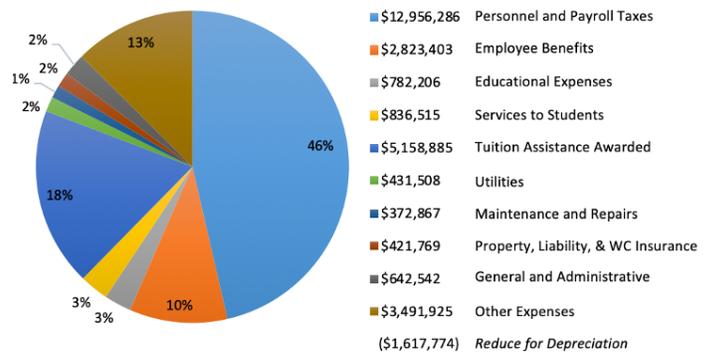
Archdiocesan Secondary Schools REVENUES 2019-20 Year-End Reports



Archdiocesan Elementary Schools EXPENSES 2019-20 Year-End Reports



Archdiocesan Secondary Schools EXPENSES 2019-20 Year-End Reports





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