Holy Trinity Return to School Plan
2020-2021

Review the following documents:
- 2020-2021 Return to School Framework
- Guidelines for Returning to the Workplace

Add a narrative for each area below to describe your school's plan.

Submit to dcs@rchdpdx.org no later than August 15, 2020.

Phase 1 for HTCS:	Phase 2 for HTCS:	Phase 3 for HTCS:
1. Comprehensive Digital Learning 2. Emergency child care for 100 (ODE ELD License #CC502555) 3. Limited In Person Instruction	1. Comprehensive Digital Learning 2. K-3 return to school per Washington County metrics, in a cohort model (2 cohorts/grade) 3. Limited In Person Instruction, grades 4-8	On-site instruction only, cohort size according to CDC and ODE recommendations

SCHOOL PROGRAM INFORMATION	
Name of School	Holy Trinity Catholic School
Key Contact Person for this Plan	Ashley Sheridan
Phone Number of this Person	503.644.5748
Email Address of this Person	asheridan@htsch.org
Sectors and position titles of those who informed the plan	Pastor- Father Dave Gutmann Business Manager- Deacon Brett Edmonson Principal- Ashley Sheridan Feedback on plan- Medical professionals in the HTCS community Input/Feedback/Implementation Strategies- teachers and staff at HTCS
Local public health office(s) or officers(s)	Frank Brown, Washington County Health frank_brown@co.washington.or.us 503.849.3086

Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Principal, Business Manager, Staff Members
Intended Effective Dates for this Plan	September 8, 2020
ESD Region	Archdiocese of Portland, Oregon
Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.	Shared changes in guidance through a variety of communication vehicles, while explaining the guidance and changes as they pertain to Jackson County as we continue to follow DCS guidelines for Return to School and Work.
Indicate which instructional model will be used.	Select One: ❏ On-Site Learning ❏ Hybrid Learning ✓ Comprehensive Distance Learning ✓ Limited In Person Instruction

SECTION 1: OPERATIONAL VITALITY

STAGES AND TIMELINES	
Planning Team	Teachers- James Dalton, Sarah Dummer, Kassi Klobes Principal- Ashley Sheridan Business Manager- Deacon Brett Edmonson Pastor- Father Dave Gutmann Facilities- Todd Simms
Timeline for Planning and Roll-out of Plan	Planning: May-August 2020 Roll Out: June-September 2020 Additional Planning July-August 2020 Implementation with Teachers- August 2020 Review by SAC- August 2020 Review by Healthcare Consultants- August 2020 Implementation with Students- September 2020

FINANCIAL CONSIDERATIONS	
Impact of Change in Enrollment (if applicable)	July 2020: enrollment increases due to public school interest in on site instruction August 2020: enrollment decreases by 8 families with the announcement of Washington County metrics and comprehensive

	digital learning August 2020: Current openings: PK (4), K (1), 1 (1), 6 (1), 7(1)
Staffing Considerations/Changes	Add Learning Support Specialist to 5th grade (academic needs of students as well as Spring learning experience) Add a part time Digital Learning Coordinator to assist students in remote learning should they choose to stay home if we are able to reopen in the cohort model Add three additional extended care staff hired in early September
Building Protocol Expenses	To comply with all community health metrics as outlined in the ODE "Ready Schools, Safe Learners" document, we must: ● Purchase face masks/shields, 2 per teacher ($200) ● Purchase supply of disposable face masks as back up ($200) ● Standing Hand Sanitizer Stations, 9 count ($1000) ● Infrared thermometers, 10 count ($600) ● Cleaning supplies for each classroom, 18 count ($3,000) ● Materials for constructing sneeze guards for student desks plus labor, 90 count ($2,000) ● Increased cleaning costs through cleaning company, Strong Tower (TBD) ● Waterbottle fill stations to replace drinking fountains, plus plumbing costs, 4 count, $4,000 ● Large classroom divided into two classrooms ($700) ● HVAC info, $1,000 per unit, 10 units ($10,000) ● Training for faculty and staff on virus transmission, cleaning, safety protocols, 1 session, ($500) ● Printing of stickers, signs, floor markers ($1000)
Federal Funding Plan (i.e. Title IV, ESSER, PPP)	Submitted a revised plan to BSD to reallocate 2019-2020 Title IIA and IVA funds to purchase social-emotional curriculum, Friendzy, ($2,200 Title funds, $1,600 HTCS funds) Applying for CARES funding through BSD, consider using to purchase additional technology tools (Yeti mics, digital to audio converters for lavalier microphones, Swivl video system) Use 2020-2021 Title funds for professional development on distance learning, additional online resources for teachers and students

COMMUNICATION PLAN	
How will your school keep shareholders abreast of the plans for re-opening and beyond?	Review protocols and plan with all school and parish staff Continue special announcement emails from Principal and Pastor SAC and PTO Meeting, date TBD Summary of Return to School Plan sent to all families the week of August 17 (after third revision to ODE guidelines), sent again after each revision

	Parent Zoom meetings, late August

PROTOCOLS	
Cleaning and Hygiene	HTCS follows the published Communicable Disease Guidelines from the Oregon Department of Education and the Oregon Health Authority. ● Thermometers at each entry point for health and wellness screening ● Use hand sanitizer each time you are in/out of classroom bathrooms ● Wash hands before/after snacks, lunch (coordinate with bathroom breaks) ● Increased cleaning of high traffic areas (hallways, bathrooms), high frequency areas (handles, buttons, etc.) ● Sanitize playground structure before/after one class uses ● Workspaces, including student desks, cleaned at the end of each use/day ● Appliances cleaned daily ● Electronic equipment cleaning at the end of each use/day and/or before use ● Common areas cleaned at the end of each use/day and/or between groups
Social Distancing	● Employees, students, parents and visitors are to practice staying the recommended distance from others and eliminate contact with others whenever possible ● Traffic flow maps and visual cues will be on floors to mark the walking direction through campus in order to maintain social distancing ● All extracurricular events/activities, formal or informal, are suspended until further notice ● Desks are placed 6 feet apart with optional use of desk dividers in each classroom
Screening Protocols	To help prevent the spread of COVID-19 and reduce the potential risk of exposure to members of our community, all employees, teachers, students and visitors will be required to submit daily to a temperature reading and complete a self-screening COVID-19 symptoms survey regarding: ● Cough ● Shortness of breath or difficulty breathing ● Chills ● Repeated shaking with chills ● Muscle pain ● Headache ● Sore throat ● Loss of taste or smell ● Diarrhea ● Feeling feverish or a measured temperature of 100.4 degrees Fahrenheit or greater

	● Known close contact with a person who is lab-confirmed to have COVID-19 All screening information will be kept confidential. Attendance records will be kept for all teachers, students, and visitors. Teacher and student attendance is taken and recorded on School Speak each day. Visitor attendance is kept in a written visitor log in the lobby of the school. If a students or staff person becomes ill with Covid-like symptoms, HTCS will contact our local health authority and follow procedures written in the ODE Scenario for Schools guide. Contact tracing will be done with staff attendance roster, student attendance roster and staffing schedule. Potential exposure will be communicated using the ODE Scenario for Schools guide. Symptomatic students or staff will be isolated and supervised while in 'sick room'. Symptoms will be logged using a symptom tracker. Local health authority will be notified. Sick person will wear a medical grade face mask. Any who interact with student will wear a medical grade face mask, gloves and PPE gown. All PPE will be discarded when leaving the sick room. Sick room will be cleaned 4 hours after sick individual has left the room. Cleaning will be done in full PPE (maks, gloves, gown) using EPA approved cleaning and disinfecting supplies.

Personal Protective Equipment (PPE) Protocols	In order to minimize exposure to COVID-19, mask/face coverings and glove requirements will follow guidelines for schools established by state and local agencies.
	● Masks/Face Coverings: Face masks are an important part of student protection, as well as personal hygiene, social distancing, and frequent cleaning efforts. All who enter the school must have a face covering on. Bandanas and neck gaiters are not approved face wear. HTCS has a policy addressing students or adults who do not wear their mask appropriately.
	    ○ 1st issue with mask wearing: reminder to student, Principal calls home
	    ○ 2nd issue with mask wearing: student is sent home immediately
	    ○ 3rd issue with mask wearing: student is moved into full digital learning with no on campus attendance, returning to campus will be decided by Pastor and Principal
	● Gloves: Touching of the face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash hands. Students must remember to wash hands properly as it is the number-one defense against any virus. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

	● Additional PPE may be needed to prevent certain exposures. ● Please note that social distancing should still be practiced even with the use of gloves and masks. In addition to using PPE, students are to be trained and reminded daily to remember to use appropriate hygiene practices: ● Wash hands often with soap and water for at least 30 seconds. ● Use hand sanitizer with at least 70% alcohol if soap and water are not available ● Avoid touching eyes, nose, and mouth ● Cover mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
Student Protocols	● Use hand sanitizer each time you are in/out of classroom bathrooms ● Wash hands before/after snacks, lunch (coordinate with bathroom breaks) ● Workspaces, including student desks, cleaned at the end of each use/day ● Employees, students, parents and visitors are to practice staying the recommended distance from others and eliminate contact with others whenever possible ● Wash hands often with soap and water for at least 30 seconds. ● Use hand sanitizer with at least 70% alcohol if soap and water are not available ● Avoid touching eyes, nose, and mouth ● Cover mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow. ● All students K-8 are required to wear masks ● Students in PK are encouraged to wear masks if they can independently put the mask on and take it off ● Student desks, materials and equipment will be cleaned at the end of each day Student Illness ● If a student becomes ill at school, he/she may be instructed to go home or to the nearest health center. ● If another classmate is considered to have been exposed to COVID-19 at school, he/she may be instructed to go home or to the nearest health center. ● Students returning to school from an approved medical leave are to contact the principal and may be required to submit a healthcare provider's note before returning to school. ● Students diagnosed with COVID-19, may return to school when the following criteria are met: ○ At least 3 days (72 hours) have passed since recovery (no fever without the use of fever-reducing medications); and ○ Respiratory symptoms (cough, shortness of breath, etc) have improved; and

	○ Local county Department of Health releases student to return to school safely. If a student exhibits symptoms that could be COVID-19 related and does not get evaluated by a medical professional or tested for COVID-19, administration is to work under the premise that the student has contracted COVID-19 and may not return to school until the three criteria listed above have been met.
Staff Protocols	Employees are to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces. Alcohol-based hand sanitizers and cleaning products are accessible throughout the workplace to disinfect frequently touched objects and surfaces such as telephones and keyboards. The site custodial team will clean all workspaces at their designated cleaning time. ● Use hand sanitizer each time you are in/out of classroom bathrooms ● Wash hands before/after snacks, lunch (coordinate with bathroom breaks) ● Workspaces must be cleaned at the end of each use/day ● Employees are to practice staying the recommended distance from others and eliminate contact with others whenever possible ● Wash hands often with soap and water for at least 30 seconds. ● Use hand sanitizer with at least 70% alcohol if soap and water are not available ● Avoid touching eyes, nose, and mouth ● Cover mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow. ● All teachers are required to wear masks Please note that proper equipment such as acceptable disinfectant and PPE will be used when cleaning individual workspaces. There will be limited access to certain workspaces to reduce exposure to risks and ensure employee safety. Workspace usage is as follows: ● Office Capacity – Site will monitor the number of persons in the offices ● Breakrooms/Conference Rooms or Teacher Lounge/Multipurpose Room – Use of shared spaces is allowed if CDC guidelines can be followed. Cleaning guidelines should be followed for the use of shared appliances such as coffee machines, refrigerators, and microwaves. ● Copy Room – There will be limited access to the copy room. Signage indicating restrictions will be posted as each phase is implemented. Food and any personal items are to be kept at assigned space.

	Bringing or sharing refreshments during meetings is prohibited in order to limit the risk of contamination. Snack items, candy, and drinks will not be provided until further notice. Travel Restrictions: Archdiocesan schools will discontinue staff travel to conferences and workshops until further notice.
Visitors and Deliveries	Visitor Restrictions: Only archdiocesan scheduled personnel are allowed on campus during preparation for reopening. Once school is back in session on campus, visitors will still be limited while COVID-19 risk persists as determined by county health agencies. Approved visitation by the principal will be conditional on the visitor passing the same screening process as staff. During school hours, visitors will not be allowed on campus. Parents and volunteers are allowed in the building outside of school hours. Visitors must have a temperature check and screening questions. Deliveries All non-essential deliveries, including food/forgotten lunches, personal items, are suspended until it is deemed safe.

PREVENTATIVE TRAINING	
	100% in Building or Hybrid Model to reflect Social Distancing Requirements set by Governor and Phasing
Staff Training Plan	All employees will receive a copy of the Return to School Plan by August 30, 2020 to use in preparation for return August 31. Updates will be provided throughout the summer. During In-Service week, staff will be trained in: ● Sanitation and hygiene instruction ● Social distancing and health practices for self and student ● Use and wearing of face covers ● Use of flow charts ● Beginning and end of day procedures ● Restroom and recess procedures ● Identifying Covid-19 related symptoms ● Proper temperature screening All employees will receive a copy of the Remote Learning Plan by August 30, 2020 to guide curriculum and instruction practices. All employees will receive a copy of the most recent Return to School Plan, September 14, 2020.
Student Training Plan	During the first week of school, students will receive instruction in: ● Social distancing during arrival, dismissal, in the classroom and on the playground ● Use and storage of personal items

	• Following flow maps • Beginning and end of day procedures • Use and wearing of face coverings • Restroom and recess routines Videos will be created by staff and students to teach students processes for common activities- arrival, dismissal, bathroom, how to wear a mask.
Parent Training Plan	Parents will be trained in identifying Covid-19 related symptoms and proper temperature screening. Parents will receive training in School Speak, Google Classroom and the Google for Education apps.

SCHOOL SCHEDULE AND ROUTINES	
Morning Drop-off Plan	**K-8:** All entry doors will be open 15 minutes before the starting bell (8:15am) and will be closed no later than 5 minutes after the bell. HTCS will use all entrance doors for staggered entry/exit and grades will be assigned an entry/exit door. Students will stand outside their car until they are screened for temperature, symptoms and exposure. HTCS staff person will meet each car in the car line. Students will get out of the car and complete screening. Parents or guardians dropping off must wait until the screening is completed. Students, once they've completed a health check, will walk to their assigned school entrance. Teachers will be at their doors to admit students. Students will enter and go directly to their assigned seat. **PK:** All entry doors will be open 15 minutes before the starting bell (8:15am) and will be closed no later than 5 minutes after the bell. Parents or guardians dropping off will walk students to the outside door of PK. They will wait as the student completes a health check. Teachers will be at their doors to admit students. Students will enter and go directly to their assigned seat. **Late arrivals** must be accompanied by parents to the main entrance door. The parent will remain outside while the student is screened separately at front main entrance at office **Entrance/Exit Doors:** Main School Doors: 2nd and 4th grades Church Side Lobby Doors: Kinder and 1st Grades PK Door: PK students Cafeteria Door: Extended Care/Child Care students Outside Door by Portables (by Ms. Woodward's room): 3rd and 5th Graders Fireside Rooms Door: 6th, 7th and 8th graders
After-School Pick-up Plan	All K-8 students will exit from the school's front doors. Parents will join the car line and display their last name on a provided sheet. HT

	staff will identify those in cars to pick up. Each student will be called over the PA system when their car has arrived. Students are to wait in their classroom, in their desk until their name is called. PK students are picked up at the PK door by an approved adult.
Food Service Plan	Lunch Food Service Protocol: Students will eat lunch at their assigned seat in their classrooms. The lunch program is discontinued for the time being. No lunch delivery for individual students (i.e. doordash, postmates, etc). All food waste will be individually placed in a classroom-based trash receptacle to be disposed of en masse at the end of the lunch period.
Extended Care Plan	Extended Care will be held with distanced and assigned student areas. Each student will have their own supplies, and the space has its own set of restrooms. Extended Care will be the only population to use the space during the course of the day. The facility will be cleaned before and after morning shift. Parents will pick-up and drop-off at the one entrance, and they will not be admitted into the space.
Recess/Physical Education/Playground Plan	Recesses and Physical education will be similarly structured, limiting free play to ensure distancing. Non-contact activities such as jump rope, calisthenics, etc. will be the standards. Teachers will clean doorknobs after each recess/PE. Students will recess in separate areas of the campus. Small groups of classes will be scheduled for recess breaks and assigned to a rotation of access areas for recess.
Assembly/Announcements Plan	HT will not assemble as a whole school. School assemblies will be held via livecast or pre-recorded and homeroom teachers will project events on the shared screen. Morning announcements will be done by one pre-scheduled student. Equipment will be cleaned immediately after.

SECTION 2: ACADEMIC EXCELLENCE

CURRICULUM AND INSTRUCTION	
Attach completed [Reflections on Distance Learning Worksheet](#)	
Plan for Teacher Curriculum Development	School will provide opportunities for teachers to participate in PD for Google Classroom and School Speak. Faculty will review the Department of Catholic Schools' Elementary Distance Learning Handbook for best practices. To ensure proper safety for our faculty, staff and students, we will have a medical professional provide PD during our inservice week to review protocols for maintaining a clean environment. HTCS will use the tools in the Professional Growth Guidelines Packet for the Archdiocese of Portland should be used as a tool for formal teacher observations and end of year evaluations by establishing what is observable in an online course and what correlates to components in the Danielson Framework for Teaching rubric. There is a need for digital supervision. HTCS Principal must be aware of what is occurring within the Distance Learning process for the school.
Beginning of Year Assessment Plan	All teachers will be delivering baseline activities, particularly for reading, math and writing. Activities will be coordinated with curriculum, resources and faculty/staff. Examples of activities include: beginning of the year assessments, reading inventory, running records and writing samples.
Grading Expectations and/or Policies	Students are required to complete all assignments to the best of their ability at all times. Students that need accommodations/modifications should be brought to the attention of the principal and Learning Support team. Teachers may accommodate students as they see fit. Any modifications to our academic program must be discussed with the LR team and Principal before implementation. Students are expected to participate in all courses whether in person or remote. Students will earn

| | grades according to our Family Handbook.

Teachers will:
- Use Google Classroom in K-8
- Post grades via School Speak every other week on mutually agree upon day
- Provide consistent and weekly communication
- Balance expediency and effectiveness of feedback
- Ensure that formative assessments do not shoulder the load of determining student success, but should be part of the path towards understanding
- Provide feedback that is constructive and the skills assessed need to be continuously reinforced
- communicate missing work in a timely fashion considering our day-to-day classroom rosters might look very different
- Provide gradebook assignment descriptions that are robust and detail not only an outline of what the assignment was but also how it was evaluated
- Enter missing assignments (M) in the gradebook within 48 hrs of a due date to ensure notification is received by families
- Will publish grades on a bi-weekly basis |
|---|---|
| Asynchronous and Synchronous Teaching Expectations | Teachers must practice both asynchronous and synchronous models of teaching throughout the learning process. All synchronous lessons and learning opportunities should be archived for students unable to attend whenever possible. New concepts in formative learning particularly benefit from synchronous teaching opportunities while summative assessment favors asynchronous demonstration of student skills and knowledge. Collaborative opportunities must still exist for students even in a socially distant model. Asynchronous lessons must be created in a mindful manner so that students have access to all information and materials needed to succeed

Recommended minimum daily guidelines (includes all synchronous and asynchronous work):

K-1st Grade:
- ELA 60 minutes
- Math 30 minutes
- Religion 30 minutes |

	● Science/Social Studies 30 minutes 2nd-4th Grade: ● ELA 135 minutes ● Math 60 minutes ● Social Studies/Science 30 minutes ● Religion 30 minutes 5th-8th Grade: ● ELA 135 minutes ● Math 60 minutes ● Social Studies 30 minutes ● Science 30 minutes ● Religion 30 minutes
Plan to Mitigate Learning Loss	Teachers conducted end of year assessment in June to identify student knowledge levels. Classroom instruction will utilize whole group and small group instruction to provide a more individualized program. Teaching best practices and support from our Learning Resource team will help provide additional instruction to bridge any gaps from learning loss. Frequent communication with families regarding progress will help develop a school-home partnership to support student learning. HTCS purchased additional curriculum, class library books and social-emotional programming to support both academic and social learning loss in our return to school.
Systems of Support for Diverse Learners and/or English Language Learners	For diverse learners, teachers will provide varied assessment methods with elements of student choice and will clearly communicate goals and rubrics to students and families. All ILPs were reviewed at the end of the school year by the homeroom teacher, LR team and parents. ILPs will be reviewed and edited/revised as needed for the 2020-2021 school year. Our Learning Resource team of three faculty are in close contact with teachers, parents and Principal to support these students.
Plan for Students Unable to Attend School	The full school day will be live streamed via Zoom or YouTube Live. The day will begin at 8:15am and conclude at 3:05pm. Teachers will close the live stream for recess, lunch, transition periods, extended work times and for any privacy needs. The live stream will be recorded and posted in Google Classroom at the end of the day. HTCS is encouraging all students to attend literacy and math classes live. Other classes can be attended live or watched later via the recorded option.

	Teachers in K-8 will use Google Classroom to track assignments, resources, student participation and completion and assessments. Students can access this on any device to participate in and complete their school work. Zoom breakout rooms will still be used for student collaboration to allow for social distancing as well as participation of students at home.
Professional Development Plan for Teachers	August 31-September 4 In-Service week will address: - Covid-19 policies and procedures - Proper hygiene and cleaning procedures - Faith Formation (Liturgical Prayer) - Creating community in Google Classroom - Universal Design for Learning curriculum planning - Friendzy, social-emotional learning curriculum
Plan for Specialists Classes (i.e. Art, Music, Language, etc.)	Specialists will teach via live streaming Zoom to limit exposure in PK-8 classrooms, to students and other staff. Spanish, PE and Music teachers will work with classroom teachers to determine developmentally appropriate and content appropriate curriculum for comprehensive distance learning. Assigned work and assessments will have longer due dates to support students in managing all academic coursework over periods of days versus 24 hours.

MENTAL HEALTH AND SOCIAL EMOTIONAL LEARNING	
Plan to Support SEL at the Start of the School Year	K-8 teachers have complete Second Step curriculum and materials. They will implement and cover many of these topics during the first 8-10 weeks of school. HTCS has purchased the SEL program, Friendzy, to supplement and enhance our current offering. K-8 teachers will use these systems weekly to offer social and emotional support to all students through discussion, art, readings, puzzles, class meetings, etc. HTCS has a part time school counselor that supports students, teachers and parents as needed.
Family Support and Training Plan	Frequent communication will be key in supporting

	families. Homeroom teachers and Learning Support staff will ensure that each student gets a check in every week while at home. Need for extra support (academic, social, emotional or behavioral) will be discussed with school counselor, teachers, and administrator.
Plan for Identifying and Supporting SEL Mental Health Concerns	Homeroom teachers will facilitate and compile feedback from parents on our students' academic progress and social-emotional well being. This feedback, along with staff feedback, will help us identify student concerns. HTCS staff will discuss any concerns in monthly staff meetings and grade band meetings.

TECHNOLOGY	
	Hybrid Model or 100% Distance Learning
Learning Management System or Platform used at each grade level	Holy Trinity Catholic School will utilize three platforms: 1- Google Classroom for K-8 instruction and assessment; Google Classrooms will be designed for student engagement, clarity and ease of use. Parents will receive a weekly (or daily if preferred) email from Google Classroom about current class status- assignments turning in, missing, grades and upcoming work load. 2- School Speak for PK-8; School Speak is our student information system that contains all grading, attendance, newsletters and updates. 5-8 students have their own log ins. Parents have log ins and can check 24/7. 3- SeeSaw; teachers will use it as it enhances their program for videos, engagement and fun.
Acceptable Use/Safety Policies	HTCS has an acceptable use policy in our Student and Family Handbook.
Technology Purchase Plan and Related Costs	- New iPads, 15 count, ($10,000) - New Apple TV, 4 count, ($500) - Comcast contract to bring in upgraded internet services ($20,000) - GoGuardian Teacher and Admin to monitor student technology use and provide extensive filtering ($3000) - Zoom school wide subscription ($1,800)

SECTION 3: MISSION AND CATHOLIC IDENTITY

MISSION AND CATHOLIC IDENTITY	
	Hybrid Model or 100% Distance Learning
Schoolwide Eucharistic Celebrations	School Mass will be held weekly. Once class will be invited to host and attend Mass. Mass will be live streamed for all students at home or in child care. Morning prayer will be done over the PA system and live streamed to start every academic day.
Faith Life Activities	Holy Trinity Catholic School will coordinate with Holy Trinity Catholic Church parish staff to identify activities that support the faith life of families. HTCS Principal will work with Director of Religious life to identify partnerships and opportunities.
Service Learning Plan	HTCS will use the pandemic as the guide for our service plan. Students will focus on the emotional health of others and help keep the community clean and healthy. HTCS teachers will work with the parish to develop student programs to help people/elderly that are alone and not leaving home (classroom Zoom calls, food deliveries, cards, etc). HTCS will continue Free Dress for Food on the first Friday of every month to continue to support our food closet's support of Beaverton families.
Visibility Plan for Pastor	Father Dave Gutmann and Father Hans Mueller are consistently and happily involved in the life of the school and with the students. During distance learning, our pastors will live stream Mass weekly and encourage families to attend in person Mass as allowed by county guidelines on the weekends. Teachers will work with our pastors to identify curriculum and times that pastors can engage with our students via Zoom (liturgical year lessons, prayer groups, etc.).
Visibility Plan for Principal	HTCS Principal will be outside each morning for arrival and each afternoon for dismissal to greet and support students and parents. Mrs. Sheridan frequently visits classrooms and will visit Zooms and live streams weekly. She will attend weekly Mass with the class that is

	hosting and be an integral part of any live school wide opportunities (virtual assemblies, class meetings, PTO meetings, etc.) Mrs. Sheridan will continue to publish the weekly newsletter, the Monday Minute.